

## SAFETY ACTION PLAN

**ACTIVITY: OUTDOOR COOKING** 

LOCATION: RIVERSIDE

GROUP LEADER...

**○** Group leader to run after being trained by TS

PARTICIPANTS...

**⇒** Footwear

**⇒** Disclose relevant medical conditions

**⇒** Fulfil responsibilities in SAP below

■ Responsible for overall group management

Supervise river and fires

INSTRUCTOR...

⇒ Pass internal training and assessment program

Current first aid certificate

RESTRICTIONS None

RATIOS (not including instructor)

1 adult: 12 students

What could go wrong? 'The potential harm'	What would cause it to go wrong? 'The hazard'	How could we prevent it from going wrong?  'The mitigation'	Responsibility of?	When will it be done?	Emergency Plan
Burns	- Inadequate instruction  - Falling on/in fire	Instructors are suitably qualified giving instructions     Do not overcrowd fires	TS instructor  Participants + Group	Before	Suspected major injury - All to vacate area - Group leader to
	<ul> <li>Overcrowding around fire</li> <li>Unstable seating around fire</li> </ul>	<ul><li>Everyone must be wearing covered shoes</li><li>1:12 Supervisor: Student ratio.</li></ul>	leaders TS instructor	Beginning & During coordinate first aid Group leader to	
	<ul> <li>Failure to follow instruction re: procedures and boundaries</li> </ul>	<ul><li>Have seating a safe distance from fire</li><li>Listen attentively and follow instructions</li></ul>	Participants + Group leaders	Before & During	arrange for ambulance or extra assistance - Inform host of incident immediately and fill out appropriate forms - Assess if activity can continue  Other/ Minor Injury - Group leader to administer first aid
Death/Serious Injury	- Extreme environmental event (Flooding, Earthquakes, Lightning & High Winds)	- Move to emergency meeting area	Group leader	In the event	
Loss of Process	<ul> <li>Not briefed well enough on how to light a fire</li> <li>Too many people around a fire</li> <li>Not enough marshmallows</li> <li>Not enough wood or matches</li> </ul>	<ul> <li>Clear instructions about the activity and fire lighting</li> <li>Design activity so appropriate number of students are cooking</li> <li>Warn kitchen prior so they can prepare enough marshmallows</li> <li>Advise host if supplies are getting low before</li> </ul>	Participants + Group leaders TSCC TS instructor	During	
Food poisoning	<ul><li>Meat not pre-cooked</li><li>Poor personal hygiene</li></ul>	<ul> <li>All meat and food to be precooked for safety</li> <li>All food to be prepared by catering staff</li> </ul>	TSCC	Before	
Out of control fire	<ul> <li>Using fires during fire bans</li> <li>Excessive fuels (wood, paper) used on fires</li> </ul>	<ul><li>TSCC to advise school of fire ban</li><li>Only use enough wood to cook over</li><li>Extinguish fires before leaving</li></ul>	Participants + Group leaders	During	
Exposure to elements (sun, wind, temperature)	- Long periods out in the sun or wind and rain without correct clothes	<ul><li>Move to an indoor Activity during "bad weather"</li><li>Ensure the group has adequate clothing</li></ul>	TS instructor Participants + Group leaders	Before & During	
Psychological harm	- Being bullied or forced to participate	- Challenge by choice - Group encouragement	TS instructor Participants + GL	During	